KALEENA ALLYN CARTER

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EDUCATION

Michigan State University

M.A. - Educational Technology

Aug 2017 - Aug 2019

Academy of Art University

M.A - Fine Art: Painting

Jan 2011 - Jan 2017

Eastern Michigan University

B.A – Major: Mathematics Secondary Education / Minor: French Language For

Teaching

Aug 2002 April 2007

CREDENTIALS/ QUALIFICATIONS Clear Single Subject Teaching Credential (CA- USA)

■ Cross-Cultural Language and Academic Development Certificate (CLAD)

CPR Course for Adult/Child/Infant/AED (4hrs)

■ Google Educator Level 2

AACCA Spirit Safety Certification

SKILLS

Curriculum Design & Development, Microsoft Suite, Adobe Suite, Website design/development, Social media, Google For Educators Suite, Maia Learning Platform, Recommendation Writing, The Common Application

EXPERIENCE

College Counselor | Korea Kent Foreign School, Seoul, S. Korea

Aug 2015 - Present

- Support, manage and oversee the senior college application process
- Schedule and oversee on-campus University visits
- ▼ Facilitate one to one counseling sessions & group seminars for upperclassmen
- Counsel and support secondary students in course selection & graduation requirements
- Plan & host information sessions for parents & students on funding & the general application process
- Maintain direct communication with university officials and EducationUSA representatives
- Provide yearly statistical reporting of the graduating class college outcomes
- Maintain membership and good standing within the IACAC & EARCOS community
- Manage and support teacher letter of recommendations
- Write counselor evaluation letters for required applicants

Aug 2013 - Present

Secondary Math Teacher | Korea Kent Foreign School, S. Korea

Courses: Pre-Algebra, Algebra I, Algebra II/Trigonometry, AP® Statistics, AP® Calculus AB

- Implementing a rigorous curriculum in compliance with the United States common core mathematics standards
- Differentiating instruction to students with various educational and cultural backgrounds
- Collaborating with the ELL department to ensure the successful transition and learning of ELL students.
- Measuring student achievement by formative and informative assessments

- Practicing "Kagan" cooperative learning strategies to ensure student-driven learning
- Developing math placement tests to ensure matriculation into the proper math level upon enrollment.
- Preparing Student-driven & inquiry-based Ubd lesson plans that employ technology and hands-on Project Based Learning strategies

Jan 2011 - Aug 2013

Secondary Math Teacher | Galileo Academy of Science & Technology, CA

Courses: Algebra, Advanced Algebra, Geometry

- Aligned classroom curriculum in Algebra, Advanced Algebra, and Geometry to be in compliance with the California High School Mathematics Common Core standards
- Applied the English Language Development Standards to classes containing multiple English Language Learners
- Measured student achievement by formative and informative assessments
- Communicated effectively with the department head and teachers for mentoring, common assessment practices, and collaborative teaching methods
- Constantly used technology and hands-on manipulatives in day to day lessons to increase comprehension of abstract ideas
- Differentiated instruction to a wide range of learning styles
- Maintained strong rapport with parents, counselors and resource specialists to ensure student academic support and success

English Instructor | OHA Junior English Academy, S. Korea

Sept 2008 -Sept 2010

- Taught conversational English and listening/reading comprehension to a variety of elementary and middle school students
- Applied various methods of ESL instruction, including hand gestures and sign language
- Measured student achievement by formative and informative assessments
- Communicated with co-Korean grammar teacher about students' learning processes.
- Prepared end of the semester reports for each student
- Created and implemented a new curriculum for classes with special needs

Aug 2007 - Aug 2008

Cope, Intensive Math Teacher | C.O.P. E Alternative Non-Profit, Ypsilanti, MI Courses: Mathematics, C.O.P.E Intensive

- Taught a range of high school mathematics courses to 'at-risk' students who could not function in the traditional school setting
- Differentiated instruction to students at various academic and achievement levels
- Promoted a positive atmosphere of success in academic achievement and conflict resolution
- Applied various methods of classroom management and innovative instruction to motivate hard to reach students

HONORS/ AWARDS

Eastern Michigan University

- Institutional honors: Cum Laude
- Dean's List 2002-2007
- Certificate for Recognition for Academic Excellence 2004-2005

INVOLVEMENT	Girls Up Club Sponsor Korea Kent Foreign School Educational Technology Team Member Korea Kent Foreign School Varsity Competitive Cheer Head Coach Korea Kent Foreign School Mu Alpha Theta Honor Society Co-Sponsor Korea Kent Foreign School Pee Wee Cheer Head Coach Korea Kent Foreign School Math Subject Committee Lead Korea Kent Foreign School Black Student Union Sponsor Galileo Academy of Science & Technology	Aug 2018 - Present Aug 2016 - Present Aug 2013 - Present Aug 2014 - Present Aug 2013 - Present Aug 2014 - Present Aug 2011- Aug 2013
PROFESSIONAL DEVELOPMENT	CIS/EARCOS - Institute on International Admission and Guidance Bangkok, TH KORCOS conference for International teachers SK Presentation Speaker "Blow of Steam in the Math Classroom" Google Applications Teachers & Education	Annually Annually Nov. 2018
	■ Presentation Speaker "Blow of Steam in the Math Classroom"	Dec. 2018
	AP® Calculus AB/BC Workshop Seoul, SK	Jan. 2017
	KISCA Conference for International Counselors Seoul, SK	Mar 2016
	UCLA- Extension Teaching AP® Statistics Online	June, 2014
	Beginning Teacher Support & Assessment CA, US	Aug 2012- Aug 2013
	Common Core State Standards in Mathematics CA, US (Leadership Team member-Galileo High)	Aug 2012
VOLUNTEER	Crazy Multiply Curatorial Collective, Seoul Curator	Aug 2015- Nov 2019
LANGUAGES	■ English: Native proficiency ■ French: Limited Working Proficiency ■ Korean: Elementary Working Proficiency ■ American Sign Language: Limited Working Proficiency	
REFERENCES	Available Upon Request	